

**The NEW Report Card Categories
GRADE 2**

English Language Arts
<p>Understands what is read</p> <ul style="list-style-type: none"> ● <i>Applies a variety of strategies such as asking questions, making predictions, making connections, and drawing conclusions, to understand what has been read</i> ● <i>Retells, in the correct order, events from oral, print and other media texts</i> ● <i>Identifies main ideas, characters, places, and supporting details</i>
<p>Reads with fluency and accuracy</p> <ul style="list-style-type: none"> ● <i>Identifies by sight high frequency and familiar words</i> ● <i>Uses a variety of strategies to read unfamiliar words</i> ● <i>Reads smoothly, attending to punctuation</i>
<p>Creates writing which conveys meaning</p> <ul style="list-style-type: none"> ● <i>Plans, generates, and communicates ideas</i> ● <i>Creates stories that have beginnings, middles and ends; settings and main characters</i> ● <i>Uses descriptive words to elaborate on ideas</i>
<p>Uses strategies to revise and edit writing</p> <ul style="list-style-type: none"> ● <i>Prints legibly forming letters of consistent size, shape and spacing</i> ● <i>Clarifies writing by adding or deleting words or sentences</i> ● <i>Uses appropriate capitalization, punctuation and spacing</i> ● <i>Uses familiar and high frequency words accurately in own writing</i>
<p>Communicates thoughts and ideas in a variety of ways</p> <ul style="list-style-type: none"> ● <i>Demonstrates attentive listening, speaking, and viewing skills</i> ● <i>Presents and shares stories and ideas orally and visually</i>

Math
<p>Understands math concepts</p>
<u>Number</u>
<ul style="list-style-type: none"> ● <i>Demonstrates number sense from 0 to 100</i> ● <i>Applies mental math strategies for addition and related subtraction facts to 18 (9+9).</i>
<u>Patterns and Relations</u>
<ul style="list-style-type: none"> ● <i>Demonstrates an understanding of repeating and increasing patterns</i> ● <i>Demonstrates understanding of equal and unequal quantities</i>
<u>Shape and Space</u>
<ul style="list-style-type: none"> ● <i>Demonstrates an understanding of measurement and shape vocabulary</i> ● <i>Measures, compares, and orders objects using a variety of units</i> ● <i>Sorts, describes, compares and constructs 2D and 3D shapes</i> ● <i>Gathers data, constructs and interprets graphs</i>

Statistics and Probability

- *Demonstrates an understanding of pictographs and graphs*

Solves mathematical problems

- *Develops and applies mathematical knowledge through problem solving*

Demonstrates foundational math skills

- *Recalls addition and related subtraction facts to 10 (5+5)*
- *Counts by 2s, 5s, and 10s to 100*
- *Adds and subtracts numbers to 100*

Science

Understands science concepts

Exploring Liquids

- *Describes and compares properties of water and other liquids*
- *Recognizes the importance of water in our world and to living and non-living things*

Boats and Buoyancy

- *Identifies the properties of buoyancy and stability*
- *Distinguishes which materials will float and sink*
- *Designs, constructs and adapts a watercraft*

Magnetism

- *Identifies the uses of magnets*
- *Describes the interaction of magnets with other magnets and with common materials*

Hot and Cold Temperatures

- *Identifies ways to heat, cool, and insulate*
- *Describes and measures temperature and the effects of temperature changes on materials, habitat, and people*

Small, Crawling and Flying Animals

- *Identifies each animal's role within the food chain and their relationship to other living and non-living things*
- *Compares and contrasts small, crawling and flying animals and recognizes their basic needs*

Uses scientific investigation skills and reasoning

- *Investigates, makes predictions, identifies and carries out procedures, records observations, explains and interprets results*

Social Studies

Understands social studies concepts

- *Recognizes that communities develop geographically, culturally, and economically*

- *Demonstrates understanding of physical geography including how geography affects daily life*
- *Demonstrates understanding of community beginnings, and how they change over time*

Uses research skills to find and evaluate information

- *Uses an inquiry process to research*
- *Communicates findings in a variety of ways*

Physical Education

Demonstrates skill development

- *Performs basic skills like running, jumping, and ball handling*
- *Receives, retains, and sends objects*

Demonstrates sportsmanship and cooperative play

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

Music

Understands musical concepts and demonstrates musical skills.

- *Demonstrates an understanding of concepts in rhythm, melody, harmony, form, and expression.*
- *Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating.*

Art

Understands art concepts

- *Expresses feelings and ideas through art*

Demonstrates artistic skills

- *Uses a variety of artistic methods such as: drawing, painting, printmaking, sculpture, fabric arts, photography and/or computer art*
- *Strives to improve techniques in artistic work*

Health

Understands health concepts and identifies health skills

- *Identifies ways to live a healthy and safe lifestyle*
- *Demonstrates ways to express feelings appropriately in a variety of situations*
- *Understands and recognizes personal goals and strengths*

French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)

Understands what is read

- *Uses a variety of reading strategies to understand words*
- *Able to understand simple written instructions*

Reads with fluency and accuracy

- *Reads smoothly and confidently*
- *Uses and demonstrates simple and complex blend sounds to read words*

Uses strategies to revise and edit writing

- *Identifies and corrects spelling and sentence structure*
- *Prints clearly and legibly*

Communicates thoughts and ideas in writing

- *Writes sentences with accuracy*
- *Includes a beginning, middle and end when writing stories*

Demonstrates listening comprehension

- *Follows multi-step instructions*
- *Understands texts that are read aloud*

Verbally expresses thoughts and ideas

- *Uses appropriate vocabulary and sentence structure when speaking in French*
- *Participates in discussions*

German (Millshaven School)**Produces oral and written German**

- *Uses language in a variety of situations*
- *Writes and uses simple German words and/or sentences through guided practice*
- *Demonstrates basic oral communication and listening skills*

Comprehends oral and written German language

- *Understands and responds to texts*
- *Understands and participates in activities that celebrate German culture*

Ukrainian (AL Horton School)**Produces oral and written Ukrainian**

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

Comprehends oral and written Ukrainian language

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)

Understands Biblical concepts

- *Demonstrates an understanding of how sin entered the world*
- *Understands the key events in the life of Moses, and how God used Moses to deliver his people*
- *Recognizes that God guides us through things such as His Word or other people*

Memorizes Bible verses

- *Recites verses or*
- *Reproduces verses in written form*

Drama (Woodbridge Farms School)**Understands drama concepts**

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

Demonstrates performance skills

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*