

# School Education Plan

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Win Ferguson Elementary

2025-26



# School Education Plan for the 2025-26 School Year

## Win Ferguson Elementary

### SCHOOL GOAL 1

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Explicit instruction in phonics, phonemic awareness, morphology, grammar, mechanics, and comprehension, combined with small group instruction and conferencing, will increase student reading and writing engagement and skill levels.

#### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

# School Education Plan for the 2025-26 School Year

## Win Ferguson Elementary

### Strategy

Year two Collaborative Response Team meetings.

Staff will use common language for literacy practices (phonemic awareness, phonics, fluency, comprehension, vocabulary, writing traits).

EIPS consultants will support professional learning, assist with team planning, and serve as a sounding board for areas of need, including system programs.

Decodable text, levelled text, and various genres of text will be available in all classrooms.

Effective reading practices will be used in other subject areas (eg., small group instruction, conferring, shared reading, turn and talk, jigsaw method).

A continuum of universal and tiered supports for reading and writing will be developed.

Staff will analyze data to inform instruction and to set collaborative goals and benchmarks.


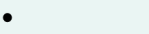


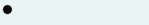
Staff will continue to emphasize the importance of home reading each night.

Student and staff writing processes will be highlighted in classroom and around the school.

# School Education Plan for the 2025-26 School Year

## Win Ferguson Elementary

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G1	M9	The percentage of EIPS stakeholders who agree children are becoming ready to enter Grade 1 as a result of being in the kindergarten program.	58.33%	80.00%	87.64%	
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	17.30%	No Result	No Result	
P1	G2	M37	The percentage of families who agree the literacy skills their child's learning at school are useful.	92.30%	88.90%	100.00%	
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	86.42%	83.61%	81.82%	
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	86.50%	No Result	No Result	

# School Education Plan for the 2025-26 School Year

## Win Ferguson Elementary

### Other Measures

GOA Grade 1-3 data

Division reading assessment

Student reading engagement survey

Writing skills checklist - "5 in & 5 out"

# School Education Plan for the 2025-26 School Year

## Win Ferguson Elementary

### SCHOOL GOAL 2

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Explicit instruction, small group work, math conferencing, and math warm up tasks, combined with concept and skill spiralling, will increase student number sense and number operations skill levels.

#### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

#### Strategy

Year two Collaborative Response Team meetings.

Staff will continue professional learning and collaborative planning with division consultants to implement high yield practices that facilitate meaningful mathematical talk among students.

Staff will continue to actively use the Building Fact Fluency kits, math warm ups, and Number Talks resources.

Staff will collaborate and regularly analyze data to inform instruction and to set collaborative goals and benchmarks.


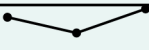

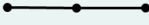
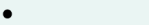
A continuum of universal and tiered supports for numeracy will be developed.

Staff will continue to emphasize the importance of math facts practice at home during the week.

# School Education Plan for the 2025-26 School Year

## Win Ferguson Elementary

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G1	M9	The percentage of EIPS stakeholders who agree children are becoming ready to enter Grade 1 as a result of being in the kindergarten program.	58.33%	80.00%	87.64%	
P1	G2	M44	The percentage of families who agree the numeracy skills their child's learning at school are useful.	92.30%	77.80%	100.00%	
P1	G2	M45	The percentage of students who achieve the standard of excellence in: Grade 6 Mathematics PAT.	11.50%	No Result	No Result	
P1	G2	M46	The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.	87.50%	86.89%	87.01%	
P1	G2	M200	The percentage of students who achieve the acceptable standard in: Grade 6 Mathematics PAT.	75.00%	No Result	No Result	

# School Education Plan for the 2025-26 School Year

## Win Ferguson Elementary

### Other Measures

GOA Grade 1-3 data

NCAT Grade 4-6 sub-skills data

Number Sense checklist - "5 in & 5 out"



# School Education Plan for the 2025-26 School Year

## Win Ferguson Elementary

### SCHOOL GOAL 3

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Community circles, regulation activities, positive behavioural supports, student leadership, 7 Teachings, and hands-on projects will increase student engagement and wellness.

#### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

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### Strategy

Makerspace and hands-on project learning will take place at all grade levels.

Regulation spaces such as the Zen Den and Sensory/Sunshine Room will be available to students with a staff co-regulator.

Staff liaisons will encourage student-led school spirit days.

Students will develop leadership skills through student-led clubs and opportunities such as video announcers, recycling team, lunch leaders, playground helpers, and reading buddies.

Staff will continue to use language from the Seven Sacred Teachings to promote respectful interactions and community culture.

Staff will use the positive referral system to celebrate student growth each month based on the Seven Sacred Teachings.

Community circles practices will be shared with new staff members.

The library learning commons will be made available two days a week for community circles, buddy reading and math activities, and other cross-classroom collaborations.

Video announcements will feature wellness reminders, positive student referrals, school expectations, and celebrations of student success to build a positive school culture.

Staff will use regulation activities to help students be prepared for and persevere through difficult learning tasks.

Elders, knowledge keepers, and consultants will help staff to incorporate First Nations, Métis, and Inuit connections in classrooms and outdoors.

Staff will work with the local food bank to provide a breakfast program for students who require this support.

Social emotional support groups will be offered by the school counsellor in collaboration with local agencies.

Monthly assemblies will highlight student leadership, classroom contributions, awards, and school spirit activities.

PTA Society events will continue to promote positive school culture and community.

Wellness practices, school spirit activities, Indigenous learning, and student leadership moments will be shared in the school newsletter, on the internal TV, in monthly classroom newsletters, and at School Council meetings.

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### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M29	The percentage of teachers, families and students who agree learners have access to the appropriate supports and services at school.	68.60%	59.90%	80.50%	
P1	G2	M30	The percentage of EIPS stakeholders who agree students individual learning needs are met.	76.54%	67.21%	67.11%	
P1	G2	M56	The percentage of families who agree learners find schoolwork interesting.	84.60%	77.80%	90.00%	
P1	G2	M58	The percentage of teachers, families and students who agree learners are engaged in their learning.	83.90%	78.00%	85.40%	
P2	G2	M78	The percentage of teachers, families and students who agree students at their school model of active citizenship.	72.90%	75.40%	82.60%	
P2	G2	M79	The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.	85.71%	88.52%	85.71%	

# School Education Plan for the 2025-26 School Year

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### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	82.10%	87.60%	87.70%	
P2	G2	M88	The percentage of EIPS stakeholders who agree staff care about students at their school.	90.91%	95.08%	89.61%	
P2	G2	M93	The percentage of students who agree they are safe at school.	85.20%	77.40%	88.50%	
P2	G2	M94	The percentage of EIPS stakeholders who agree their school is safe.	87.01%	96.72%	87.01%	
P3	G1	M129	The percentage of parents and caregivers who agree their family's encouraged and supported in helping their child be successful in learning.	56.30%	40.00%	87.30%	
P3	G1	M130	The percentage of EIPS stakeholders satisfied with the opportunities provided to parents and caregivers to be involved in their child's education.	84.21%	86.89%	81.33%	

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### Other Measures

7 Teachings Awards

Attendance data - October, January, April

Zen Den & Sensory/Sunshine Room data

Student Wellness & Connectedness Surveys - October & April