



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Win Ferguson Elementary

PRINCIPAL: Keri Busenius

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Win Ferguson Elementary School serves students from Kindergarten to Grade 6.

Win Ferguson Elementary School has a student enrollment of approximately 400 students.

Win Ferguson Elementary School is served by 21 teachers and 14 support staff.

Win Ferguson Elementary School is home to a Connections Program.

Total budget is \$2,966,932 which includes 96.5% allocated to staffing.

Win Ferguson Elementary School has an active School Advisory Council and PTA Society.

Students are served by intervention supports from our school counsellor, special education coordinator, supports for students consultant, speech-language consultants, hearing consultants, and the assistive technology team.

Win Ferguson Elementary School continues to work collaboratively with First Nations, Metis, and Inuit consultants to enrich our understanding of First Nations, Metis, and Inuit history and culture. We focus on direct services to families and students.

Truth and reconciliation initiatives include Orange Shirt Day, Project of Heart, Blanket Exercise, student created land acknowledgements, an outdoor learning space, and celebration of National Indigenous People Day.

Win Ferguson Elementary School offers a range of athletics options for students like basketball, volleyball, running club, badminton.

Win Ferguson School has a 1-1 ratio for technology use to support learning, which includes Chromebooks, teacher stations and student iPads.



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EIPS PRIORITIES AND GOALS:

P1G1 Promote Growth and Success for All Students; Excellent Start To Learning.

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 1:

Through consistent and daily use of small-group instruction and evidence-based practices, our students will demonstrate growth in reading.

STRATEGIES:

- Year one Collaborative Response Team meetings
- Staff will utilize common language through literacy practices (phonemic awareness, phonics, fluency, comprehension, vocabulary)
- EIPS consultants will support professional learning, model lessons, and serve as a sounding board for areas of need, including system programs
- Reader's Workshop, decodables and LLI materials will be available and utilized in classrooms
- Reading strategies will be used in other subject areas (small group instruction/ conferring/ shared reading/ turn and talks)
- Consistent procedures for in-class interventions will be part of staff meetings and collaborative response discussions
- Staff will analyze data to inform instruction and to set collaborative goals and benchmarks
- Parent/Caregiver, Division and community members will serve as role models and read with students in person or virtually
- Staff will continue to emphasize the importance of home reading each night
- A parent night will be planned to support home reading practices and parental engagement in the fall of 2024

MEASURES:

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.

The percentage of students who demonstrate one year of growth in: STAR 360 Reading Assessment.



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The percentage of families who agree the literacy skills their child's learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P1G1 Promote Growth and Success for All Students; Excellent Start To Learning.

SCHOOL GOAL 2:

By implementing high-leverage instructional strategies that support small group instruction in math class, all students will demonstrate growth in number sense.

STRATEGIES:

- Year one Collaborative Response Team meetings
- Staff will continue professional learning with division consultants to implement instructional practices that facilitate meaningful mathematical discourse with students
- Staff will continue to actively use the Building Fact Fluency kits
- The Number Talks resource will be available to all teachers and used regularly in classrooms
- Common mathematical language will be modelled, displayed, and used for instruction in all classrooms
- Staff will specifically track and support our FNMI and ESL students
- Staff will collaborate and regularly analyze data to inform instruction and to set collaborative goals and benchmarks

MEASURES:

The percentage of students who demonstrate one year of growth in: STAR Math.

The percentage of families who agree the numeracy skills their child's learning at school are useful.

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

SCHOOL GOAL 3:

Build staff capacity to engage students in purposeful wellness activities to promote student well-being and build a healthy, safe, and caring school community.

STRATEGIES:

- Continue with popular student-led School Spirit Days
- Students will continue to develop leadership opportunities such as morning announcers, recycling team, lunch support students, and reading buddies
- Staff will continue to utilize the learning from the Seven Sacred Teachings to promote understanding and wellness
- Staff will use a positive referral system to celebrate student growth each month based on the Seven Sacred Teachings
- Video announcements will feature wellness reminders, positive student referrals, school expectations, and celebrations of student success to build a positive school culture
- Staff will utilize common language through professional development opportunities and the implementation of this learning
- FNMI consultants will be utilized to incorporate First Nations, Métis, and Inuit connections in our outdoor classroom
- Staff and students will learn alongside grandparents and caregivers as local knowledge keepers at our school
- Staff will work with our local foodbank to provide a breakfast program for students who require this support
- Develop an understanding of our nervous system and utilize brain-based regulation strategies to support student success
- Offer social emotional support groups created by staff and by our school counsellor
- Special event days and student leadership opportunities will be showcased in the school newsletter and Facebook



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MEASURES:

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of parents and caregivers who agree teachers care about their child.

The percentage of students who agree their teachers care about them.

The percentage of EIPS staff who agree someone at work cares about me as a person.

The percentage of EIPS stakeholders who agree staff care about students at their school.

OTHER MEASURES:

Student positive referrals to the office will be tracked.