



## SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

**SCHOOL:** Win Ferguson Elementary

**PRINCIPAL:** William Korec

**ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

**SCHOOL PROFILE AND CONTEXT:**

- Win Ferguson Elementary School serves students from kindergarten to Grade 6.
- Win Ferguson Elementary School has a student enrollment of approximately 400 students.
- Win Ferguson Elementary School is served by 22 teachers and 12 support staff.
- Win Ferguson Elementary School is home to a new Connections Program.
- Total budget is \$2,944,486 which includes 96.5% allocated to staffing.
- Win Ferguson Elementary School has an active School Advisory Council and PTA Society.
- Students are served by intervention supports from our School Counsellor, Special Education coordinator, Supports for Students consultant, Speech-language consultants, hearing consultants, and the Assistive Technology Team.
- Win Ferguson Elementary School continues to work collaboratively with First Nations, Metis, and Inuit consultants to enrich our understanding of First Nations, Metis, and Inuit history/culture. We focus on direct services to families and students.
- Truth and reconciliation initiatives include Orange Shirt Day, Project of Heart, Blanket Exercise, student created land acknowledgements, an indigenous outdoor learning space, and celebration of National Indigenous People Day.
- Win Ferguson Elementary School offers a range of athletics options for students to participate in such as basketball, volleyball, running club, badminton.
- Win Ferguson School has a 1-1 ratio for technology use to support learning, which includes new Chromebooks, new teacher stations and student iPads.



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### **SCHOOL GOAL 1:**

To increase student results in reading through consistent and daily use of small-group instruction and evidence-based practices, 100% of our students will demonstrate one year's growth by June 29, 2024, measured by the STAR reading assessment tool in September, February, and June 2024, as well as the use of other reading screeners, and classroom observations.

### **EIPS PRIORITIES AND GOALS:**

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

### **STRATEGIES:**

- Win Ferguson Elementary School staff will actively participate in a professional learning community to guide collaborative discussion and action planning.
- Win Ferguson Elementary School teachers will actively participate in monthly Collaborative Response Meetings to gauge progress and support student learning.
- Staff will utilize common language through literacy practices.
- Our EIPS consultants will support professional learning, model lessons, and serve as a sounding board for areas of need.
- Reader's Workshop materials will be available and utilized in classrooms.
- Reader's Workshop strategies will be used in other subject areas (small group instruction/ conferring/ shared reading/ turn and talks).
- Consistent procedures for in-class interventions will be utilized to support all learners by Win Ferguson Elementary School staff.
- Win Ferguson Elementary School staff will analyze data to inform instruction to and to set collaborative goals and benchmarks at least three times a year.
- Win Ferguson Elementary School students will demonstrate a growth mindset by setting strategic reading goals.
- Parent/Caregiver, Jurisdiction, and community members will serve as role models each month and read with students in person or virtually.
- Win Ferguson Elementary School staff will continue to emphasize the importance of home reading each night.

### **MEASURES:**

- The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: language and communication.
- The percentage of Grade 3 Students reading at grade level.
- The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.
- The percentage of families who agree their family is encouraged and supported in helping their child be successful in learning.
- The percentage of EIPS stakeholders who agree students and families are kept informed about students' progress and achievement.
- The percentage of families satisfied with the quality of teaching at their child's school.
- The percentage of EIPS stakeholders satisfied with the quality of teaching at their/their child's school.
- The percentage of EIPS stakeholders satisfied with the quality of education students are receiving at their school.



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- The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.
- The percentage of teachers, grades 1 to 6, more confident about effectively implementing the new programs of study in language arts and mathematics.
- The percentage of kindergarten to Grade 3 teachers who are more confident about effectively implementing the new programs of study in mathematics and language arts and literature.
- The percentage of students who demonstrate 1 year of growth in: STAR 360 Reading Assessment.
- The percentage of families who agree the literacy skills their child's learning at school are useful.
- Monthly professional development meetings facilitated by our literacy consultant. This will also include Collaborative Response meetings.
- Teachers will articulate strategies to parents and colleagues.
- Professional development will be tracked and revisited to support school needs.
- STAR results will increase after each screening cycle.
- Teachers will report improvement in the confidence levels of reading in other subject areas by looking at formative assessment data.
- We will continue to focus on data from our FNMI and ESL students to support their learning needs.
- K-2 staff will use a targeted Phonological Awareness Tool (RRST) to collect data.
- Data from STAR, Fountas and Pinnell benchmarks, guided reading groups will be actively used.
- Students will demonstrate progress of skills and practices.
- 80% of students will achieve an Acceptable Standard and 20% of students will achieve the Standard of Excellence on the ELA Provincial Achievement Tests.
- Student goal sheets may be visible each term in the school and communicated to parents/caregivers.
- Students will see themselves as confident readers. Students will track their data and reflect on their progress.
- Teachers invite community members and other professionals to support the message of reading as an important skill to master.
- A parent night will be planned to support home reading practices and parental engagement in the fall of 2023.
- Win Ferguson Elementary School will continue to focus on reading in the school newsletter and on our Twitter/Facebook feed.



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### **SCHOOL GOAL 2:**

By building capacity for all teachers to continue implementing high-leverage instructional strategies that support small group instruction in math class, all students will demonstrate growth in number sense as indicated by STAR Math, CSL Benchmarking and on student progress reports in December 2023, March, and June 2024.

### **EIPS PRIORITIES AND GOALS:**

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

### **STRATEGIES:**

- Win Ferguson Elementary School staff will continue professional learning with division consultants to implement instructional practices that facilitate meaningful mathematical discourse with students.
- Win Ferguson Elementary School will continue to actively use the Building Fact Fluency Kit created by Graham Fletcher and Tracy Zager, to build student procedural fluency from to provide guided practice to build teacher capacity.
- The Number Talks resource will be available to all Win Ferguson Elementary School teachers and utilized on a regular basis in classrooms.
- Common mathematical language will be modelled, displayed, and used for instruction, in all Win Ferguson Elementary School classrooms.
- Procedures for small group intervention will be consistently utilized to support all learners by Win Ferguson Elementary School teachers.
- Win Ferguson Elementary School will specifically track and support our FNMI and ESL students.
- Win Ferguson Elementary School staff will collaborate and regularly analyze data to inform instruction and to set collaborative goals and benchmarks at least three times a year.
- Win Ferguson Elementary School students and staff will demonstrate a growth mindset by setting specific numeracy goals.

### **MEASURES:**

- The percentage of Grade 3 students performing mathematics at grade level.
- The percentage of teachers, grades 1 to 6, more confident about effectively implementing the new programs of study in language arts and mathematics.
- The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.
- The percentage of students who demonstrate 1 year of growth in: STAR Math.
- The percentage of families who agree the numeracy skills their child's learning at school are useful.
- The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.
- The percentage of EIPS stakeholders who agree students are encouraged to do their best.
- The percentage of EIPS stakeholders satisfied with the quality of teaching at their/their child's school.

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- The percentage of kindergarten to Grade 3 teachers who are more confident about effectively implementing the new programs of study in mathematics and language arts and literature.
- Monthly collaborative response meetings with teachers to support emerging questions and needs.
- Ongoing professional learning with a collaborative group of teachers within other schools. Data will be collectively gathered and used to review the effectiveness of the resource and the impact on student learning.
- Teachers will report improvement in the confidence and engagement levels of students when they participate in number talks. Number talks will be present in both large and small group activities within each classroom.
- Rich number tasks will be evident in math classrooms.
- Numeracy word walls will be actively used in math journaling time during small group activities to make thinking visible in mathematics.
- 80% of students will achieve an Acceptable Standard and 20% of students will achieve the Standard of Excellence on the Math Provincial Achievement Tests.
- Use of data from STAR Math, CSL Benchmarking kits and Building Fact Fluency kits.
- Students will demonstrate progress on report cards each term.
- Students will see themselves as confident mathematicians.
- Parent feedback on EIPS and Alberta the Education Assurance Survey will demonstrate understanding and support.

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### **SCHOOL GOAL 3:**

By June 2024, the Win Ferguson Elementary School team will fully reengage students through purposeful wellness activities based on the foundational pillars of the Comprehensive School Health Framework and the Seven Sacred Teachings to promote student well-being and build a healthy school community.

### **EIPS PRIORITIES AND GOALS:**

Priority 2 Goal 2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

### **STRATEGIES:**

- Win Ferguson Elementary School will continue with popular student-led School Spirit Days.
- Students at Win Ferguson Elementary School will continue to develop leadership opportunities such as: morning announcers, recycling team, lunch support students, reading buddies.
- Win Ferguson Elementary School staff will begin to utilize the learning from the Seven Sacred Teachings to promote understanding and wellness.
- Win Ferguson Elementary School staff will use a positive referral system to celebrate student growth each month based on the Seven Sacred Teachings.
- Staff will utilize common language through professional development opportunities and the implementation of this learning.
- Win Ferguson Elementary School staff and students will participate in monthly assemblies to promote a strong sense of community and of service.
- FNMI consultants will be utilized to incorporate First Nations, Métis, and Inuit connections in our learning garden project/outdoor classroom.
- Win Ferguson Elementary staff will use the talking circle format in class to facilitate conflict resolution and promote understanding.
- Win Ferguson staff and students will learn alongside grandparents and caregivers as local knowledge keepers at our school.
- Win Ferguson Elementary School will host parent information nights regarding online safety and additional family wellness sessions.
- Win Ferguson Elementary School will work with our local foodbank to provide a breakfast program for students who require this support.
- The Win Ferguson School counsellor will teach students about Zones of Regulation, as needed.
- The Win Ferguson Elementary School counsellor will utilize Social Thinking materials to promote discussion among stakeholders.

### **MEASURES:**

- The percentage of teachers, families and students who agree students have access to the appropriate supports and services at school.
- The percentage of teachers, families and students who are satisfied students model active citizenship.
- The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

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- Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.
- The percentage of families who agree teachers care about their child.
- The percentage of students who agree their teachers care about them.
- The percentage of EIPS staff who agree someone at work cares about me as a person.
- The percentage of EIPS stakeholders who agree staff care about students at their school.
- The percentage of teachers, families and students who agree each child and youth belongs, is supported and is successful in their learning.
- The percentage of teachers, families and students who agree students are learning respect for others.
- The percentage of EIPS stakeholders who agree their/their child's school handles discipline fairly and reasonably.
- The percentage of students who agree they are safe at school.
- The percentage of EIPS stakeholders who agree their school is safe.
- The percentage of teachers, families and students satisfied with the accessibility, effectiveness and efficiency of programs and services offered for students in their community.
- The percentage of families satisfied with the special support their child receives at school.
- The percentage of EIPS stakeholders satisfied with the opportunities provided to parents and caregivers to be involved in their child's education.
- Leadership opportunities, across grades, in a variety of creative ways, will be showcased each month.
- Monthly assemblies will showcase each grade and one of the Seven Sacred Teachings.
- Special event days and student leadership opportunities will be showcased in the school newsletter and Twitter.
- Students will share their satisfaction via a school-based survey in the spring of 2024.
- The Win Ferguson Elementary School administration team will track positive referrals made to the office, by class, and celebrate these referrals each month.
- Students, staff, and parents will participate in a year-end celebration at Elk Island National Park as a culminating activity for our school team.
- Our outdoor classroom space based on the Sacred Teachings will be used by each grade in meaningful ways throughout the year.
- Student referrals to the office will be tracked with the goal of reducing frequency and addressing underlying concerns.
- A decrease in student absentee and suspension rates will be tracked and noted.
- The Zones of Regulation and Social Thinking materials will be reviewed with students and a common language and approach will be used by staff, as needed.
- Social Emotional support groups created by staff and by our school counsellor will be tracked and evaluated.